Whole Genome Sequencing Curriculum

Course Details:

Course Name:	Whole Genome Sequencing Curriculum
Delivery format:	Mostly asynchronous with eventual synchronous activities being
	added, recorded and becoming asynchronous later.
Workload:	Approximately 11 hours of instructional time total for all modules

Contact Information:

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Course Description:

Whole genome sequencing (WGS) has become in the last decade the gold standard subtyping method for foodborne pathogens. *Salmonella, Listeria, E. coli, Campylobacter* are among some of the foodborne pathogens for which isolates are routinely sequenced. Sequence data are submitted to a centralized database and available back to Departments of Health through different tools (e.g., SEDRIC), which can be used for comparison of isolates as part of cluster investigations or outbreak responses. This curriculum aims to provide (i) foundational knowledge needed to understand the genetics and genomics of microbial organisms, as well as the WGS data, how it is acquired and processed; (ii) intermediary knowledge regarding how WGS data is used to generate outputs, such as allele codes, phylogenetic trees and single nucleotide polymorphism (SNP) distance matrices, data visualization using SEDRIC, epi-lab communication; and (iii) advanced knowledge on specific topics (e.g., allele X codes, REP strains) that may present additional challenges to surveillance and outbreak investigation.

Prerequisites:

None

Teaching Format:

Recorded webinars, recorded live-learning series (LLS), readings, and eventual synchronous webinars and LLS.

Objectives:

Provide public health professionals working on enterics resources to (i) interpret WGS-based results with confidence, and (ii) carry out investigations more efficiently and accurately. The 3-level modules are designed to help professionals with different backgrounds and training on WGS. The asynchronous, self-paced, format provides flexibility to public health professionals.

Learning Outcome	Summary of resources	
Understand the differences between viral, bacterial and fungal genomes and how these differences can affect interpretation of WGS results (Module 1)	Pre-recorded module	
Understand how WGS works, from how DNA is sequenced to how SNPs and alleles are identified from the WGS data (Module 1)	Pre-recorded webinar	
Explain how WGS data is used for enterics, including for isolate characterization (e.g., identification of antimicrobial resistance genes, in silico serotyping), and for inferring relatedness (e.g., allele differences, phylogenetic trees) (Module 2)	 Pre-recorded module and webinar 	
Use SEDRIC and NCBI Pathogen Detection for data visualization. Communicate with laboratorians on needs for investigations or surveillance (Module 2)	 Pre-recorded webinars and Live-Learning Series 	
Identify possible WGS workflows to use, their advantages and disadvantages	 Pre-recorded Live-Learning Series 	
Understand how allele X codes are created and how to handle clusters with X codes. Identify REP strains, understand their particularities, and develop a strategy to investigate clusters involving REP strains (Module 3)	 Pre-recorded webinar and modules 	
Identify and use other resources for challenging investigations (Module 3)	Coming soon in 2024	

By the end of this course, you will be able to:

Overview of Learning Activities:

Module 1 – Basics on microbiology, genetics and WGS

Learning Activities + Assessments

This module will focus on understanding: (1) the differences between various enteric pathogens; (2) genetics and genomics of microorganisms; (3) how sequencing works; and (4) how assemblies are generated from the raw data.

Through 4 recorded resources (1 module and 3 webinars), you will be introduced to the basics of what makes viruses, bacteria, fungi, and parasites different from each other in terms of their genetics and genomes. You will also see how WGS data is generated and used to assemble genomes that can then be used for identification of genes, alleles, and SNPs.

This module is indicated to those with no Biology background or that would benefit from a refresher before diving deeper on how WGS data is used for enterics.

Module 2 – WGS applied to enterics

This module will focus on understanding how WGS is applied to enterics. These include: (1) what allele type and how they are used in cluster investigation; (2) what in silico characterization can be achieved using WGS data; (3) what are phylogenetic trees and how to use them in surveillance and investigations; (4) how to use SEDRIC, and Pathogen Detection to visualize data; and (5) how to efficiently communicate with laboratorians regarding WGS data.

Through a series of pre-recorded webinars and modules, you will learn how WGS subtyping works, how in silico serotyping and identification of AMR genes of certain pathogens (e.g., Salmonella, E. coli) can be helpful for surveillance and investigations, how to navigate several tools for data visualization, and how laboratorians can help you (and how they can't) in terms of WGS data analyses.

This module is indicated for those who are new to enterics, or those who need a refresher in some intermediate-level aspects of WGS before diving deeper into advanced topics, such as REP strains and allele X codes.

Module 3 – Advanced topics involving WGS

This module will focus on understanding REP strains and X codes, and why these pose a challenge to cluster and outbreak investigations. This will include: (1) learning how REP strains are defined and what differentiate these strains from others; (2) identifying specific strategies for investigating REP strains; (3) understanding how X codes are created and what differentiate them from other allele codes; and (4) develop and execute workflows for investigating clusters involving X codes.

Pre-recorded webinars and suggested readings will walk you through these advanced topics and provide you with the resources needed to confidently deal with REP strains and X codes in your tasks.

This module is indicated to all epidemiologists working with enterics and that have not had previous training on REP strains or X codes, and for those looking to refresh their knowledge on these topics.